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EXPLORING STUDENTS' EXPERIENCES IN USING QUORA APPLICATION FOR IMPROVING READING SKILLS CLASS 4B ENGLISH EDUCATION STUDENTS AT FKIP UIR

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Abstract

The integration of digital technology into education has transformed students' reading habits and created new opportunities for language learning through online platforms. One platform that has gained popularity among students is Quora, a question-and-answer website that provides authentic English-language content through discussions, opinions, and experiences shared by users worldwide. This study aimed to explore students' experiences in using Quora application for improving reading skills among Class 4B English Education students at the Faculty of Teacher Training and Education, Universitas Islam Riau. The study employed a qualitative narrative inquiry design involving six participants selected through purposive sampling. Data were collected using a Likert Scale Questionnaire and an Open-Ended Questionnaire distributed through Google Forms. The findings revealed that students generally perceived Quora positively as a platform for reading English texts. The results indicated that Quora provides authentic reading materials, supports students in identifying main ideas and specific information, improves understanding of detailed information, and encourages the use of reading strategies. Furthermore, students reported increased engagement and interest in reading activities due to the variety of topics available on the platform. The findings also demonstrated that Quora contributes to digital literacy development by encouraging students to evaluate information critically and learn from multiple perspectives. In addition, students reported improvements in vocabulary acquisition and reading motivation through exposure to authentic language use and meaningful discussions. Overall, the study suggests that Quora provides valuable learning experiences that support reading comprehension, vocabulary development, digital literacy, and motivation among English Education students.

Keywords: Quora, reading skills, digital literacy, reading motivation, vocabulary development, online reading engagement.

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I. INTRODUCTION

Reading is one of the most essential language skills in English language learning because it enables learners to acquire information, expand knowledge, and develop language proficiency. For university students, particularly those enrolled in English Education programs, reading plays a crucial role in supporting academic achievement since textbooks, journal articles, and various learning resources are predominantly written in English. Through reading activities, students can improve vocabulary knowledge, critical thinking skills, and overall language competence. However, many English as a Foreign Language (EFL) learners still

experience difficulties in comprehending English texts due to limited vocabulary, insufficient reading strategies, and low motivation to engage in reading activities.

The rapid advancement of digital technology has significantly transformed the way students access information and interact with reading materials. Traditional printed texts are increasingly being complemented by digital platforms that provide immediate access to authentic and diverse sources of information. In language learning contexts, digital platforms offer opportunities for learners to engage with real-world language use beyond classroom settings. According to Warschauer (2020), technology-enhanced learning environments provide meaningful opportunities for students to interact with authentic language materials and develop language skills through active engagement. Consequently, online platforms have become important resources for supporting reading development among language learners.

One digital platform that has gained considerable popularity is Quora. Quora is a question-and-answer platform where users from different countries and backgrounds share opinions, experiences, explanations, and knowledge on a wide range of topics. Unlike traditional educational materials, Quora provides authentic content produced by real users, exposing learners to natural language use, diverse perspectives, and various writing styles. Through reading discussions and answers on Quora, students can encounter authentic vocabulary, sentence structures, and expressions commonly used in real-life communication. Such exposure may contribute to the development of reading comprehension, vocabulary acquisition, and critical reading skills.

The use of authentic materials has long been recognized as an important component of language learning. Richards (2018) argues that authentic materials expose learners to meaningful language input and help bridge the gap between classroom instruction and real-world communication. Similarly, Nunan (2019) emphasizes that reading is an interactive process in which readers construct meaning by applying various strategies such as skimming, scanning, intensive reading, and extensive reading. Digital platforms such as Quora provide opportunities for learners to apply these strategies while engaging with authentic texts that reflect real-life communication.

In addition to supporting reading comprehension, digital platforms can also contribute to students' digital literacy and reading engagement. Digital literacy refers to the ability to access, evaluate, and utilize information effectively in digital environments. Martin (2018) states that digital literacy has become an essential competency in the twenty-first century because individuals are constantly exposed to large amounts of online information. Furthermore, Coiro (2021) highlights that online reading requires readers to evaluate information critically and construct meaning from multiple sources. Since Quora contains information generated by users with different backgrounds and perspectives, students are encouraged not only to read but also to evaluate the credibility and relevance of information.

Previous studies have demonstrated the positive relationship between digital reading platforms and reading development. Research has shown that online reading environments can improve reading motivation, vocabulary acquisition, and reading comprehension among language learners. Li and Gan (2022) found that reading motivation and self-regulated reading strategies significantly contribute to English reading comprehension and vocabulary development. Similarly, van der Sande et al. (2023) reported that increased reading motivation positively influences students' engagement and learning outcomes. These findings suggest that

digital reading platforms can serve as effective tools for promoting reading development and learner autonomy.

Despite the growing interest in digital learning platforms, research focusing specifically on students' experiences in using Quora as a tool for improving reading skills remains limited, particularly in the context of Indonesian higher education. Most previous studies have focused on social media platforms, online learning environments, or digital reading applications in general rather than examining Quora as a source of authentic English reading materials. Therefore, further investigation is needed to understand how students experience the use of Quora and how the platform contributes to their reading development.

Based on this research gap, the present study aims to explore students' experiences in using Quora application for improving reading skills among Class 4B English Education students at the Faculty of Teacher Training and Education, Universitas Islam Riau. Specifically, the study investigates students' perceptions of Quora as an authentic reading platform, their reading strategies while using the application, their engagement in reading activities, and the contribution of Quora to vocabulary development, digital literacy, and reading motivation. The findings of this study are expected to provide insights into the educational potential of Quora and contribute to the growing body of research on digital reading in English language learning.

To achieve this objective, the study is guided by the following research question:

RQ: How do Class 4B English Education students at FKIP Universitas Islam Riau experience the use of Quora application in improving their reading skills?

II. REVIEW OF RELATED LITERATURE

2.1 Reading Skills

Reading is one of the four fundamental language skills that plays an essential role in language learning and academic achievement. Reading enables learners to obtain information, expand knowledge, and develop language proficiency. According to Nunan (2019), reading is an interactive process in which readers combine linguistic knowledge and prior experiences to construct meaning from written texts. Through reading activities, learners are able to interpret ideas, understand information, and evaluate the messages conveyed by authors.

Reading comprehension is considered a crucial aspect of reading because it reflects the reader's ability to understand and interpret the meaning of a text. Effective reading requires readers to identify main ideas, locate specific information, understand detailed information, and draw conclusions from texts. Therefore, the development of reading skills is essential for students, particularly those studying English as a Foreign Language (EFL), because it supports academic learning and communication competence.

2.2 Reading Strategies

Reading strategies refer to the techniques and approaches used by readers to facilitate comprehension and improve understanding of texts. Nunan (2019) identifies several common reading strategies, including skimming, scanning, intensive reading, and extensive reading.

Skimming is a strategy used to identify the general idea or overall meaning of a text by reading quickly and focusing on important sections such as titles, headings, and topic sentences. Scanning involves searching for specific information by locating keywords, numbers, or particular details within a text. Intensive reading focuses on careful and detailed analysis of a text to achieve deeper comprehension, while extensive reading involves reading longer texts for general understanding and enjoyment.

The effective use of reading strategies can help learners improve comprehension and process information more efficiently. Therefore, students who regularly engage with digital reading materials are expected to develop stronger reading strategies that support their learning experiences.

2.3 Digital Reading

Digital reading refers to the process of reading texts through electronic devices and online platforms. The advancement of technology has significantly transformed reading practices by providing learners with access to diverse sources of information through websites, applications, and social media platforms.

According to Coiro (2021), digital reading involves more than simply understanding written texts. Readers must also navigate hyperlinks, evaluate information sources, compare multiple perspectives, and critically assess the credibility of information. As a result, digital reading requires additional skills related to information literacy and critical thinking.

The increasing availability of online reading platforms offers learners opportunities to access authentic materials and engage with real-world language use. Digital reading environments can also promote learner autonomy because students can select reading materials according to their interests and learning needs.

2.4 Digital Literacy

Digital literacy refers to the ability to access, evaluate, understand, and utilize information effectively within digital environments. Martin (2018) argues that digital literacy has become an essential competency in the twenty-first century because individuals are constantly exposed to vast amounts of online information.

Digital literacy includes several important components, such as information evaluation, critical thinking, communication, and responsible use of digital resources. Students with strong digital literacy skills are better able to distinguish reliable information from misinformation and make informed decisions based on credible sources.

In educational contexts, digital literacy supports students in becoming independent learners who can effectively navigate digital platforms and utilize online resources for academic purposes. Therefore, digital reading platforms such as Quora may contribute to the development of digital literacy by encouraging students to evaluate information critically and engage with diverse perspectives.

2.5 Quora as a Digital Learning Platform

Quora is a question-and-answer platform where users share knowledge, experiences, opinions, and explanations on a wide range of topics. Since its launch, Quora has become one of the most popular online communities for information sharing and discussion.

Unlike traditional educational materials, Quora provides authentic content generated by real users from different countries, cultures, and professional backgrounds. Through reading discussions and answers on Quora, learners are exposed to authentic language use, diverse viewpoints, and real-life communication.

The educational value of Quora lies in its ability to provide meaningful learning experiences. Students can access explanations, examples, and discussions related to various academic and non-academic topics. Furthermore, the interactive nature of the platform allows learners to explore multiple perspectives, compare information, and construct knowledge through engagement with other users' contributions.

As an online learning environment, Quora offers opportunities for students to develop reading comprehension, vocabulary knowledge, digital literacy, and critical thinking skills while interacting with authentic English texts.

2.6 Vocabulary Development Through Reading

Vocabulary knowledge is a fundamental component of language proficiency and plays an important role in reading comprehension. According to Schmitt (2019), learners acquire vocabulary through repeated exposure to words in meaningful contexts. The more frequently learners encounter words in authentic situations, the more likely they are to understand and remember them.

Reading authentic texts provides opportunities for learners to encounter new vocabulary, idiomatic expressions, and various language structures. Through contextual learning, students can infer meanings, understand usage patterns, and expand their lexical knowledge. Consequently, exposure to authentic reading materials on platforms such as Quora may contribute positively to vocabulary acquisition and language development.

2.7 Reading Motivation

Reading motivation refers to the willingness, interest, and enthusiasm that encourage individuals to engage in reading activities. Motivation is widely recognized as an important factor influencing reading behavior and learning outcomes. Dörnyei (2019) explains that motivated learners are more likely to participate actively in learning activities, persist when encountering difficulties, and achieve better learning outcomes.

Research has shown that interesting reading materials and learner autonomy contribute significantly to reading motivation. When students are allowed to choose topics that match their interests, they tend to read more frequently and engage more deeply with texts. Therefore, digital platforms that provide diverse reading topics may play an important role in enhancing students' motivation to read.

2.8 Previous Studies

Several previous studies have highlighted the relationship between digital reading platforms and reading development. Li and Gan (2022) found that reading motivation and self-regulated reading strategies significantly contribute to reading comprehension and vocabulary acquisition among English language learners. Similarly, van der Sande et al. (2023) reported that increased reading motivation positively influences students' engagement and learning outcomes.

Kaban and Karadeniz (2021) examined reading comprehension and motivation in digital environments and found that digital reading can support students' engagement and comprehension when appropriate reading strategies are applied. Furthermore, Coiro (2021) emphasized that digital reading environments encourage critical evaluation of information and the development of digital literacy skills.

Although previous studies have investigated digital reading and reading motivation, limited research has specifically explored students' experiences in using Quora to improve reading skills. Therefore, the present study seeks to fill this gap by examining how English Education students experience the use of Quora as a platform for improving reading skills, vocabulary development, digital literacy, and reading motivation.

III. METHODOLOGY

3.1 Research Design

This study employed a qualitative research approach using a narrative inquiry design. Narrative inquiry was selected because it focuses on exploring and understanding individuals' experiences, perceptions, and stories related to a particular phenomenon. The study aimed to explore students' experiences in using the Quora application to improve their reading skills. Through this design, the researcher was able to gain a deeper understanding of how students perceive and utilize Quora as a digital reading platform. Narrative inquiry was considered appropriate because the study emphasized participants' personal experiences, reflections, and interpretations regarding their reading activities on Quora.

3.2 Research Participants

The participants of this study were six students from Class 4B of the English Education Study Program, Faculty of Teacher Training and Education (FKIP), Universitas Islam Riau. The participants were selected using purposive sampling, a technique commonly used in qualitative research to identify individuals who possess specific characteristics relevant to the research objectives. The criteria for participation included being an active student in Class 4B, having experience using Quora as a reading platform, and being willing to participate in the study. The researcher chose these participants because they were expected to provide rich and meaningful information regarding their experiences in using Quora to improve their reading skills.

3.3 Research Instruments

To collect the data, the researcher utilized two instruments: a Likert Scale Questionnaire and an Open-Ended Questionnaire. The Likert Scale Questionnaire consisted of fourteen statements designed to examine students' perceptions of Quora in relation to reading comprehension, reading strategies, reading engagement, digital literacy, vocabulary development, and reading motivation. Participants were asked to indicate their level of agreement using four response categories: Strongly Agree, Agree, Disagree, and Strongly Disagree.

In addition to the Likert Scale Questionnaire, an Open-Ended Questionnaire containing fourteen questions was administered to obtain more detailed information about participants' experiences. The open-ended questions allowed students to express their opinions, reflections, and personal experiences freely. This instrument provided qualitative data that complemented

the questionnaire results and enabled the researcher to gain deeper insights into the benefits, challenges, and learning experiences associated with the use of Quora.

3.4 Data Collection Procedure

The data collection process was conducted online through Google Forms. Initially, the researcher identified participants who met the predetermined criteria. After obtaining their consent to participate, the researcher distributed both the Likert Scale Questionnaire and the Open-Ended Questionnaire via Google Forms. Participants completed the questionnaires independently and submitted their responses electronically. Once all responses had been collected, the researcher organized and prepared the data for analysis. The use of online questionnaires facilitated efficient data collection and allowed participants to respond at their convenience.

3.5 Data Analysis

The collected data were analyzed using thematic analysis following the framework proposed by Braun and Clarke (2006). The analysis began with familiarization, during which the researcher carefully read and reviewed all questionnaire responses to gain a comprehensive understanding of the data. The next stage involved generating initial codes by identifying significant statements and recurring ideas related to students' experiences with Quora.

After coding the data, the researcher grouped similar codes into broader categories to identify emerging themes. These themes were then reviewed and refined to ensure that they accurately represented the participants' responses and addressed the research objectives. Finally, the themes were defined, interpreted, and presented in the findings section. Through this process, five major themes emerged: Quora as an Authentic Reading Platform, Reading Comprehension and Reading Strategies, Reading Engagement and Interest, Digital Literacy and Social Learning, and Vocabulary Development and Reading Motivation.

IV. FINDINGS

This section presents the findings of the study based on the data collected through the Likert Scale Questionnaire and Open-Ended Questionnaire administered to six students of Class 4B English Education Study Program at FKIP UIR. The data were analyzed to explore students' experiences in using Quora as a platform for improving their English reading skills. The findings are presented by integrating the results of both questionnaires. The Likert Scale responses provide an overview of students' perceptions, while the Open-Ended Questionnaire responses offer deeper insights into their experiences. From the analysis, several themes emerged regarding the use of Quora in supporting reading development, reading engagement, vocabulary growth, motivation, social interaction, and digital literacy.

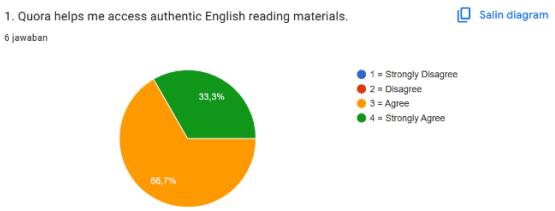
Findings from Likert Scale Questionnaire

Item 1

Access to Authentic English Reading Materials

Sindoro
CENDIKIA PENDIDIKAN
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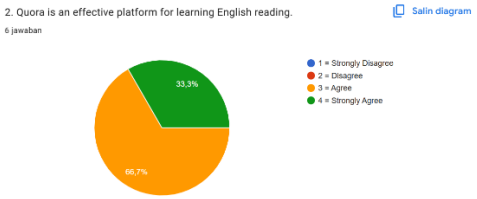
Vol. 18 No 7, Tahun 2026
Palagiarism Check 02/234/67/78



The findings showed that 66.7% of participants agreed and 33.3% strongly agreed that Quora helps them access authentic English reading materials. No participant selected negative responses. This result indicates that all participants perceived Quora as a valuable source of authentic English texts. The positive responses suggest that students recognize Quora as a platform where they can read real discussions, opinions, and experiences written by people from different backgrounds. The absence of disagreement demonstrates a shared perception that Quora provides opportunities to encounter authentic language use beyond classroom materials. Therefore, Quora can be considered an effective source of authentic reading materials that supports students' exposure to real-world English.

Item 2

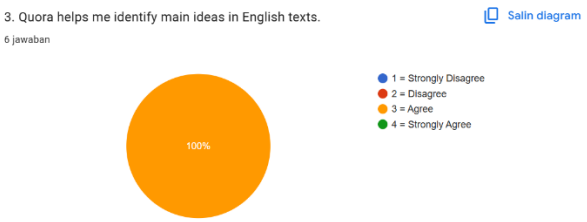
Quora as an Effective Platform for Learning English Reading



The results revealed that 66.7% of participants agreed and 33.3% strongly agreed that Quora is an effective platform for learning English reading. These findings suggest that students generally have positive perceptions toward the educational value of Quora. Participants appear to appreciate the platform because it provides various reading materials, diverse topics, and authentic language input. The positive responses indicate that students view Quora not only as a social platform but also as a learning resource that contributes to the improvement of reading skills and language development.

Item 3

Identifying Main Ideas

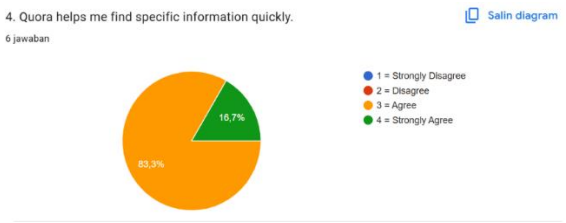


The findings showed that 100% of participants agreed that Quora helps them identify the main ideas in English texts. This result represents the strongest level of agreement among all questionnaire items. The unanimous response suggests that students find Quora beneficial in supporting reading comprehension, particularly in recognizing the central message of a text. Since all participants responded positively, it can be inferred that reading various discussions

and answers on Quora helps students practice identifying key points and understanding the overall purpose of a text.

Item 4

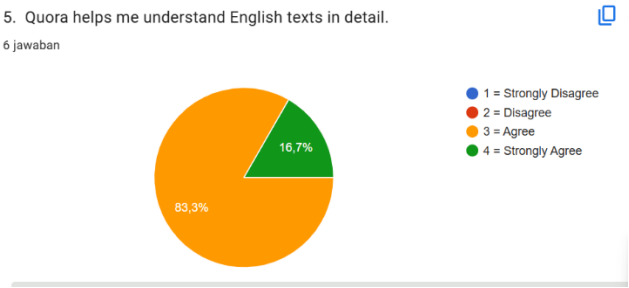
Finding Specific Information



The results showed that 83.3% of participants agreed and 16.7% strongly agreed that Quora helps them find specific information quickly. The absence of negative responses indicates that students generally perceive Quora as an efficient source of information. The findings suggest that participants are able to locate relevant information through discussions, answers, and search features available on the platform. This result demonstrates that Quora supports students in developing effective reading strategies, particularly scanning techniques used to locate specific details.

Item 5

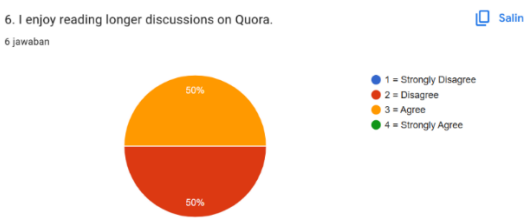
Understanding Detailed Information



The findings revealed that 83.3% of participants agreed and 16.7% strongly agreed that Quora helps them understand English texts in detail. This result suggests that students believe the platform supports deeper comprehension of reading materials. The positive responses may be influenced by the detailed explanations, examples, and contextual information frequently provided by users on Quora. Consequently, students perceive the platform as helpful for understanding both explicit and implicit information contained within English texts.

Item 6

Experiences Reading Long Discussions



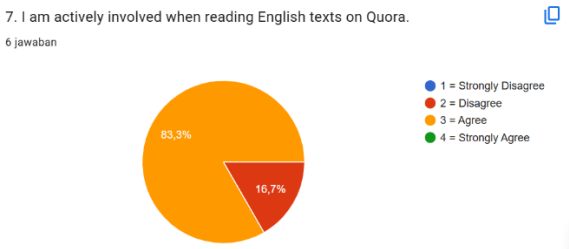
Sindoro
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The findings showed mixed responses regarding this statement. Fifty percent of participants agreed that they enjoy reading longer discussions, while the remaining 50% disagreed. This result indicates that students have different preferences regarding text length. Some participants may appreciate lengthy discussions because they provide comprehensive explanations and detailed information. In contrast, others may prefer shorter texts because they are easier to understand and require less reading time. Therefore, students' experiences with long discussions on Quora vary considerably.

Item 7

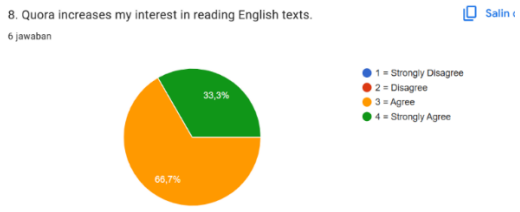
Active Engagement in Reading Activities



The results showed that 83.3% of participants agreed that they actively engage when reading English texts on Quora, while 16.7% disagreed. These findings indicate that most students interact actively with the content they read. The positive responses suggest that Quora encourages students to pay attention to information, explore different topics, and engage with discussions. However, the existence of one negative response indicates that not all students demonstrate the same level of engagement while using the platform.

Item 8

Increased Interest in Reading English Texts



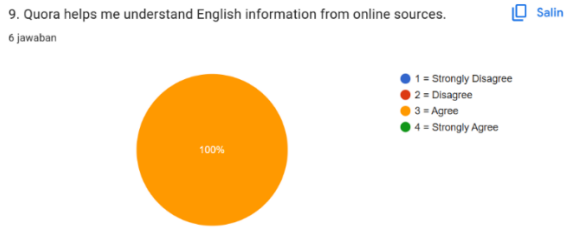
The findings revealed that 66.7% of participants agreed and 33.3% strongly agreed that Quora increases their interest in reading English texts. This result demonstrates that Quora contributes positively to students' reading interest. The variety of topics and discussions available on the platform may play an important role in maintaining students' curiosity and encouraging them to read more frequently. The absence of disagreement suggests that Quora successfully attracts students' attention and promotes positive attitudes toward reading.

Sindoro
CENDIKIA PENDIDIKAN
ISSN: 3025-6488

Vol. 18 No 7, Tahun 2026
Palagiarism Check 02/234/67/78

Item 9

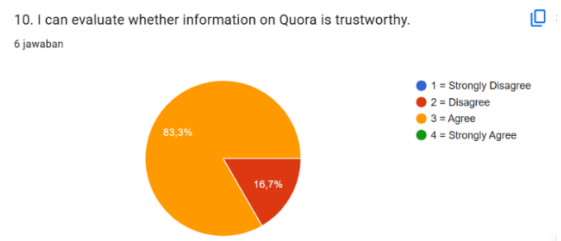
Understanding Information from Online Sources



The results showed that 100% of participants agreed that Quora helps them understand English information from online sources. This unanimous response indicates that students perceive Quora as a useful platform for accessing and understanding information available on the internet. The findings suggest that explanations and discussions provided by users help students interpret information more effectively and increase their understanding of various topics presented in English.

Item 10

Evaluating the Trustworthiness of Information



The findings revealed that 83.3% of participants agreed that they can evaluate whether information on Quora is trustworthy, while 16.7% disagreed. This result indicates that most students believe they are capable of assessing the credibility of information found on the platform. However, the presence of disagreement suggests that evaluating online information remains challenging for some students. Overall, the findings demonstrate a relatively high level of awareness regarding information credibility and critical reading.

Item 11

Learning from Other Users' Answers

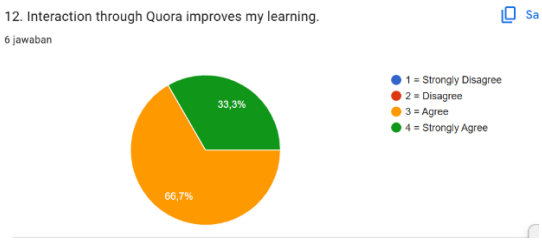


The results showed that 83.3% of participants agreed and 16.7% strongly agreed that reading other users' answers helps them understand topics better. The positive responses indicate that students benefit from exposure to different viewpoints and explanations. Through

reading answers from multiple users, students are able to gain broader perspectives and a deeper understanding of the topics being discussed.

Item 12

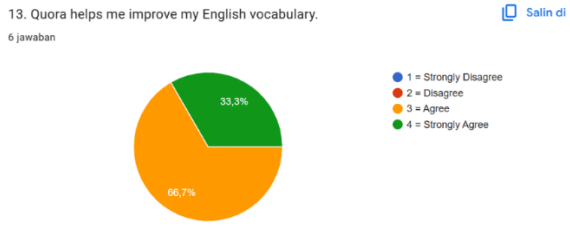
Learning Through Interaction with Other Users



The findings revealed that 66.7% of participants agreed and 33.3% strongly agreed that interaction through Quora improves their learning. This result suggests that students perceive interaction as an important component of the learning process. By reading and engaging with contributions from other users, students are able to acquire additional knowledge, insights, and explanations that support their learning experiences.

Item 13

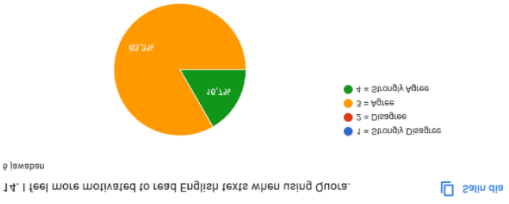
Vocabulary Development



The findings showed that 66.7% of participants agreed and 33.3% strongly agreed that Quora helps improve their English vocabulary. The results indicate that students frequently encounter new words while reading discussions and answers on the platform. Exposure to authentic language use appears to contribute positively to vocabulary acquisition and language development.

Item 14

Increased Motivation to Read English Texts



The findings revealed that 16.7% of participants agreed and 83.3% strongly agreed that Quora increases their motivation to read English texts. This statement received the highest proportion of "strongly agree" responses among all questionnaire items. The result suggests that Quora serves as a strong motivational tool for reading activities. Students appear to feel

encouraged to read because the platform offers interesting topics, relevant information, and opportunities to explore subjects according to their personal interests.

Findings from the Open-Ended Questionnaire

a) Students' Perceptions of Quora as an Authentic Reading Platform

The analysis of the open-ended responses revealed that students generally perceived Quora as an authentic platform for reading English texts. Participants explained that the content available on Quora consists of real discussions, opinions, personal experiences, and information shared by users from different countries and backgrounds. Several students emphasized that reading answers written by English speakers exposed them to authentic language use, including vocabulary, sentence structures, and expressions commonly used in daily communication. One participant stated that Quora helps improve reading comprehension and understanding of English expressions because the platform exposes users to different writing styles and real-life language. Another participant explained that Quora is effective because it offers diverse topics that can be selected based on individual interests and needs. These responses indicate that students value Quora as a source of authentic English input that extends beyond traditional classroom materials.

b) Students' Strategies for Identifying Main Ideas and Specific Information

The findings showed that students employ various reading strategies when reading texts on Quora. Most participants reported identifying main ideas by focusing on titles, topic sentences, keywords, opening sentences, and concluding sentences. Several students explained that repeated ideas and important supporting details helped them recognize the central message of a text. Some participants preferred reading the entire text before determining the main idea, while others focused on key points presented throughout the discussion.

When searching for specific information, students reported using scanning strategies. They looked for keywords, important details, and relevant sections related to their reading purposes. A few participants also mentioned that Quora's comment feature allows them to ask questions directly when specific information is not clearly provided in the text. These findings suggest that students actively apply reading strategies to understand and navigate English texts more effectively.

c) Students' Experiences in Understanding Detailed Information

Another finding emerging from the responses was students' ability to understand detailed information through Quora texts. Participants explained that they usually read explanations carefully, focus on supporting details, and use contextual clues to understand unfamiliar vocabulary or concepts. Several students stated that examples and explanations provided by Quora users help them understand information more thoroughly.

The responses also indicated that detailed explanations available on Quora contribute positively to comprehension. Students reported that complete and informative answers make it easier to understand complex topics. These findings suggest that Quora supports students in developing deeper reading comprehension by providing detailed explanations and contextualized information.

d) Students' Experiences with Reading Discussions on Quora

The analysis revealed varying experiences regarding reading discussions on Quora. Some participants expressed positive attitudes toward longer discussions because they provide detailed information, comprehensive explanations, and diverse perspectives. Students explained that reading different viewpoints allows them to gain a broader understanding of a topic and learn from multiple experiences shared by users.

However, not all participants shared the same opinion. Some students reported preferring shorter and more concise texts because long discussions can be tiring and require more time to read. One participant even mentioned having little experience with lengthy discussions on Quora. These responses demonstrate that students have different preferences regarding text length, although most still recognize the value of information provided through discussions.

e) Students' Engagement and Interest in Reading Activities

The findings indicated that Quora encourages students to become more engaged in reading activities. Participants reported actively reading discussions, identifying important information, comparing answers, learning new vocabulary, and reflecting on ideas shared by other users. Some students explained that they often read Quora during their free time, especially when they want to explore interesting topics or seek answers to questions.

Students also stated that Quora increases their interest in reading because the platform offers a wide variety of topics and real-life discussions. The availability of content that matches personal interests makes reading more enjoyable and less monotonous. Several participants emphasized that interesting topics motivate them to continue reading English texts and explore new information. These findings suggest that Quora plays an important role in maintaining students' engagement and interest in reading activities.

f) Learning Through Interaction and Multiple Perspectives

Another important finding was the role of interaction and multiple perspectives in supporting learning. Participants explained that reading answers from different users helps them understand topics more comprehensively. Different users often provide alternative explanations, examples, and viewpoints that enrich students' understanding.

Students also reported that interaction with other users contributes to learning by providing new knowledge and insights. Through discussions and responses, they are exposed to information and perspectives that may not be available in textbooks or classroom materials. Furthermore, participants demonstrated awareness of information credibility by comparing answers, checking authors' backgrounds, and verifying information through other reliable sources before accepting it as accurate. These findings indicate that Quora promotes both collaborative learning and critical evaluation of online information.

g) Vocabulary Development and Reading Motivation

The final finding emerging from the open-ended responses was vocabulary development and reading motivation. Participants reported learning many new words while reading discussions on Quora, including academic vocabulary, idiomatic expressions, and slang used by native speakers. Several students stated that encountering unfamiliar words in authentic contexts helped them understand meanings more easily and remember new vocabulary more

effectively. Examples mentioned by participants included words and expressions that they had never encountered before in formal learning environments.

In addition to vocabulary development, students reported feeling more motivated to read English texts when using Quora. They explained that interesting topics, useful information, and the freedom to choose reading materials according to personal interests encourage them to read more frequently. Some participants also mentioned that Quora increases their confidence in using English because they can learn from real discussions and interactions. Nevertheless, a few students noted that their motivation decreases when texts are excessively long or contain too many difficult words. Overall, the responses indicate that Quora contributes positively to both vocabulary acquisition and reading motivation.

Overall Findings

Based on the findings from the Likert Scale Questionnaire, students generally showed positive perceptions toward the use of Quora for reading English texts. Most participants agreed or strongly agreed that Quora provides authentic reading materials, helps them identify main ideas, find specific information, understand detailed information, improve vocabulary, and increase their motivation to read. The results also indicated that students benefited from reading other users' answers and interacting with different perspectives available on the platform.

The findings from the Open-Ended Questionnaire further supported these results. Students described Quora as a useful platform that offers authentic English content, diverse reading topics, and opportunities to learn through real discussions. They reported using various reading strategies while reading on Quora and stated that the platform helped them expand their vocabulary, develop reading comprehension, and gain new knowledge. Overall, the findings suggest that Quora provides meaningful learning experiences that support the development of English reading skills among Class 4B English Education students at FKIP UIR.

V. DISCUSSIONS

The findings indicate that Quora serves as an effective platform for improving students' reading skills. Students perceived Quora as a source of authentic English reading materials that expose them to real-life language use, diverse perspectives, and various topics of interest. This finding supports Richards (2018), who states that authentic materials help learners engage with meaningful language in real-world contexts.

The study also revealed that Quora contributes to reading comprehension and the use of reading strategies. Students reported using techniques such as skimming and scanning to identify main ideas and locate specific information. This result is consistent with Nunan (2019), who emphasizes the importance of reading strategies in facilitating comprehension and understanding of texts.

In addition, Quora increased students' engagement and interest in reading. The variety of topics available on the platform encouraged participants to read more frequently and explore information independently. This finding aligns with Coiro (2021), who argues that digital reading environments can promote active engagement and meaningful reading experiences.

Furthermore, Quora helped students develop digital literacy skills by encouraging them to evaluate information critically and learn from multiple perspectives. Students often compared different answers and verified information through other sources. This finding supports Martin (2018), who highlights the importance of critical evaluation skills in digital environments.

Finally, vocabulary development and reading motivation emerged as the most significant benefits of using Quora. Students reported learning new vocabulary through authentic contexts and expressed higher motivation to read English texts. This result supports Schmitt (2019) and Dörnyei (2019), who emphasize the relationship between authentic language exposure, vocabulary acquisition, and learner motivation. Overall, the findings suggest that Quora can be a valuable supplementary tool for improving reading skills among English Education students.

VI. CONCLUSION AND SUGGESTIONS

6.1 Conclusion

This study explored the experiences of Class 4B English Education students at FKIP Universitas Islam Riau in using the Quora application to improve their reading skills. The findings revealed that students generally had positive perceptions of Quora as a digital reading platform. The application provided authentic English reading materials that exposed students to real-life language use, diverse perspectives, and a variety of topics. As a result, students were able to engage with meaningful reading experiences beyond traditional classroom materials.

The study also found that Quora contributed to the development of reading comprehension and reading strategies. Students reported using strategies such as skimming and scanning to identify main ideas and locate specific information. In addition, Quora increased students' engagement and interest in reading because it allowed them to explore topics that matched their personal interests. The platform also supported the development of digital literacy skills by encouraging students to evaluate information critically and learn from multiple perspectives shared by other users.

Furthermore, vocabulary development and reading motivation emerged as the most significant benefits of using Quora. Students reported learning new vocabulary, expressions, and language structures through authentic discussions on the platform. They also expressed higher motivation to read English texts due to the interesting and informative content available on Quora. Overall, the findings suggest that Quora can serve as a valuable supplementary learning tool that supports reading comprehension, vocabulary acquisition, digital literacy, and reading motivation among English Education students.

6.2 Suggestions

Based on the findings of this study, the researcher proposes the following suggestions:

1. For Students

Students are encouraged to utilize Quora as a supplementary learning resource to improve their reading skills. By regularly reading discussions and articles on Quora, students can

expand their vocabulary, enhance reading comprehension, and increase their motivation to read English texts. Additionally, students can develop critical thinking skills by evaluating information from different perspectives.

2. For Lecturers

English lecturers are recommended to incorporate digital reading platforms such as Quora into classroom activities. The use of authentic reading materials from Quora can provide students with meaningful reading experiences and expose them to real-life language use. Furthermore, lecturers can guide students in developing effective reading strategies and digital literacy skills while using online resources.

3. For Future Researchers

Future researchers are encouraged to conduct similar studies involving a larger number of participants and different educational contexts. Further research may also investigate the effectiveness of Quora in improving other English language skills, such as writing, speaking, or vocabulary acquisition, to provide a broader understanding of its potential in language learning.

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